PRESJEKAĆA (Podravina, Croatia)

Pronunciation:

Record: Aman 105 Side A/2 2/4 meter

Formation: Circle of dancers; hands joined and held down ("V" pos).

OR circle of M, hands joined and down. W are in an outer circle, behind and between the M, with hands on M shldrs.

Meas	Pattern
1 2-8	$\frac{I}{With}$ wt on both ft, bend knees (ct 1); bend twice more (cts 2,&). Repeat meas 1 seven times.
1 2 3-4 5-8	II. Step fwd with light running steps, L,R (cts 1,2). Continuing the feeling of light running steps, step together with L ft (ct 1); step back on R (ct 2). Repeat meas 1-2 of Fig I. Repeat meas 1-4.
1 2 3-4	III. With wt on both ft, slight bend of both knees (ct 1); sharper and slightly deeper bend of knees (ct 2). Bend knees (ct 1); bend again (ct 2). Repeat meas 1-2 of Fig I.
1 2-8	I Variation 1 Step on L in place (ct 1); hit (scuff) R next to L (ct &); hop on L (ct 2); step on R in place (ct &). Repeat meas 1 seven times.
1 2 3-4 5-8	II Variation 1 Step fwd with light running steps, L,R (cts 1,2). Continuing the feeling of light running steps, step together with L (ct 1); step back on R (ct 2). Repeat meas 1-2 of Fig I. Repeat meas 1-4
1 2 3-4 5-8	III Variation 1 Step on L in place (ct 1); making approximately 1/8 turn to L, jump fwd slightly onto both ft which are slightly apart and parallel (ct 2). Step back to place on L (ct 1); step in place on R (ct 2). Repeat meas 1-2 of Fig I - Variation 1. Repeat meas 1-4.
	Variation 2 Fig I - Variation 1 - repeat. Fig II Variation 1 - repeat.

PRESJEKACA (Continued)

	III Variation 2
1	Step on L in place (ct 1); making approximately 1/8 turn to
	L, jump fwd lightly onto both ft which are slightly apart
	and parallel (ct 2).
2	Step back to place on L (ct 1); step back slightly on R
	(ct &); step in place on L (ct 2).
3	Making approximately 1/8 turn to L, jump fwd onto both
	ft which are slightly apart and parallel (ct 1); step
	back to place on L (ct 2); step in place on R (ct &).
4	Repeat meas 1, Fig I - Variation 1.
5-8	Repeat meas 1-4.

Presented by Nena Sokcić