DIN HORA FROM OLTENIA

Oltesia is a providence of Romania between the Southern Carpathian Mountains and Bulgaria.

Source: Research and choreography by Andor Czompo, based on material of the Romanian Folklore Institute and the Dance Ensemble of the Romanian Interior Ministry.

Nusic Records, Bucaneer 45632 "Hora" (45 rpm) and Qualiton LPX 10058. "Whistle Hora."

Style: 10 fet out energetic. Most of the steps are done on the balls of the fet. The footwork is sharp and crystal clear.

Formation Mixed circle. Hands joined shoulder high, elbows bent.

Step variations:

3.

1 Step-hop
1 Step with Right foot in LOD.
& Flop on the Right foot.
Fepeat with opposite footwork.

2. Funning steps III
1-4 Do four running steps in LOD.

ist closing variation

Facing the center of the circle, step on the Right foot in place.

Step with the Left foot in front of the Right foot.
 Step on the Right foot in back of the Left foot.

& Step on the Left foot in place.

Hold the previous movement.
 Close the Right foot to the Left for

Close the Right foot to the Left foot. NOTE: All of these steps are running steps.

4. Sida-cross step

1 Step on the Right foot to the Right.

2 Step on the Left foot behind the Right foot

Step on the Right foot to the Right.
 Shift weight back to the Left foot.

5. 2nd closing variation

Step on the Right foot in place.

& Step on the Left foot in front of the Right oot.

2 Step on the Right foot behind the Left foot

& Step on the Left foot in place.

3 Step on the Right foot in front of the Left oot.

& Step on the Left foot behind the Right foot.

4 Close the Right foot to the Left foot. NOTE: All of these steps are running steps.

continued ...

6. Step with the Right foot forward. Hop on the Right foot. 2 Hop on the Right foot. 3 Step with the Left foot in front of the Right foot (hips turn slightly 64 to the Right) Touch Right toes behind the Last foot. Do four walking steps backward, Right, Left, Right, Left. Veriation: Instead of the four walking steps, do: Leap onto Right foot. 6&7& Do four leaps with straight legs, Left, Right, Left, Right, changing feet with "scissors" - type of movement, backwards. Leap onto the Left foot kicking the Right foot slightly forward. 8 Her . ' such dodd Step with the Right foot to the Right. Step on the Left foot beside the Right foot, & Stop on the Right foot to the Right. 2 Touch the Left heel beside the Right foot. Re peat with opposite footwork. NOTE: The steps are running steps. The touch is light, the heel leaves the floor right away. Scienore J J JA 9. Leap onto the Right foot in place, kicking the Left foot forward 1 with a straight log. Leap onto the Left foot in place, kicking the Right foot forward 2 with a straight leg. Do two running steps in place(you may do it as ct. 1 and 2 also, 34 of course, but twice as fast.) Close the Right foot to the Left foot. 4 Side leans + cross run dd Jall 9. Leap with the Right foot to the Right. 1 Leap with the Left foot to the Left. 2 Step with the Right foot to the Right. 3 Step on the Left foot behind the Right foot. 8 Step on the Right foot to the Right. 4 Step on the Left foot behind the Right. ě. NOTE: The steps are running steps. THE DANCE PARTI MOUS. Do two step-hop (#1) in LOD, and Rinning steps figures (#2). Repeat Meas. 1, two more times. 2-3 Do the 1st closing variation (#3). Repeat Mezs. 1-4. 5-8 Do the Side-cross step (#4) three times. 9-11 Do the 2nd closing variation (#5). 12 Repeat Meas. 9-12. 13-16

Do the step-hops forward (#6).

Do the step-hops forward (#6), o the variation.

17-18

19-20

contraved ...

21-24 Repeat Meas, 17-20, PART II Mans. 2 Do the Heel-touch (\$7) two times. 2 Do the Scissors (#8). 3-1 Repeat Meas, 1-2 5.8 Do the Side-cross step (#4) four times. 9.12 Same as Meas, 1-4. PART III Mass. 1-8 Do the Side Leap + Cross run (#9) eight times. Do the Step-hops (#6) or its variation. 7-10 Do the Step-hops (#6). 11-12 Do the step-hope (#6) or its variation. 3-14 5-16 Do to: Step-hops (#6).

The directions for this dance are meant only as refresher notes for those who have learned the dance from a qualified teacher.

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